**Fractions**:

If a hexagon represents a whole, what do the other pieces represent?

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If a hexagon represents a whole, what do the other pieces represent?

**Fractions**:

If 2 hexagons represent a whole, what do the other pieces represent?

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If 2 hexagons represent a whole, what do the other pieces represent?

**Fractions**:

If a hexagon represents a whole, what different designs can you create that represent two? Or three? Or five?

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If a hexagon represents a whole, what different designs can you create that represent two? Or three? Or five?

**Fractions**:

What are some ways you could divide these shapes into fourths?

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**Fractions**:

Draw a picture to show what one-

third could look like.

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third could look like.

**Fractions**:

Make models that shows fractions

with a denominator of 4. What is the

same about them? What is different?

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with a denominator of 4. What is the

same about them? What is different?

**Fractions**:

Create a design using square tiles.

Can you describe the different

colours of tiles you used, using

fractions?

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Create a design using square tiles.

Can you describe the different

colours of tiles you used, using

fractions?

**Fractions**:

What is a fraction? What makes a

fraction a fraction?

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What is a fraction? What makes a

fraction a fraction?

**Fractions**:

When do you see and/or use fractions in your daily life?

**Fractions**:

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**Fractions**:

How might these materials help you think about fractions?

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**Fractions**:

Look at the pages from different

stories. How might you describe what

you see using fractions? What

questions could you ask that fractions

could answer?

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questions could you ask that fractions

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**Fractions**:

How might you compare and order

these numbers?

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these numbers?

**Fractions**:

How do these materials help you

think about equivalent fractions?

**Fractions**:

How do these materials help you

think about equivalent fractions?

**Fractions**:

How many ways can you represent

the fraction ?

**Fractions**:

How many ways can you represent

the fraction ?

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the fraction ?

**Fractions**:

How many ways can you represent

the fraction ?

**Fractions**:

How might these materials help you think about fractions?

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How might these materials help you think about fractions?

**Fractions**:

Can you draw a picture to show that 2/3 is greater than 2/5?

**Fractions**:

Can you draw a picture to show that 2/3 is greater than 2/5?

**Fractions**:

Can you create a sentence that includes all of these words and numbers?

2/4 1/2 greater whole

**Fractions**:

Can you create a sentence that includes all of these words and numbers?

2/4 1/2 greater whole

**Fractions**:

How would you fill in the blanks to make these fractions easy to compare? Explain your thinking.

and

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How would you fill in the blanks to make these fractions easy to compare? Explain your thinking.

and

**Fractions**:

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**Fractions**:

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