Late Numeracy Assessment

Presented by Jen Barker

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Guiding Principles

How can we identify the student's strengths in numeracy?

What do they know and understand?

How can we identify the learning gaps?

How can we support the learning?

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What's Really Important

Rephrase the questions

Provide response time

Model for clarification but not for teaching

Give adequate wait time

Be responsive... Move on if its evident it is a struggle



Mathematical Awareness

Skip Counting
Oral Skip Counting
Place Value Counting Patterns
Read and Write Numbers Through Hundreds
Compare and Order Numbers to 1000
Representing Numbers

Mental Math Strategies
Addition and Subtraction to 1000
One-step Addition and Subtraction
Problem Solving
Multiplication
Division

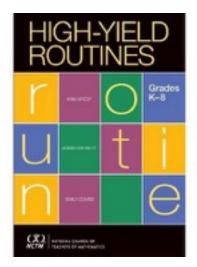
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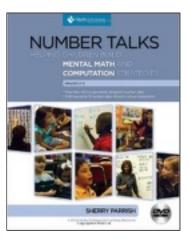
Fractions (parts of a region)

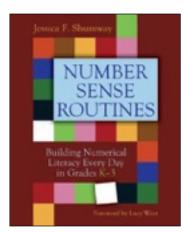
Fractions (parts of a set)
Fractions (part of a linear region)
Increasing and Decreasing Patterns
Measurement - Standard Units

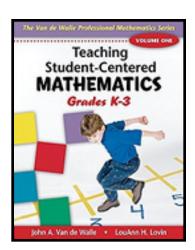
Geometry - 3D Shapes - Vertices, Faces, Edges

KEY RESOURCES:

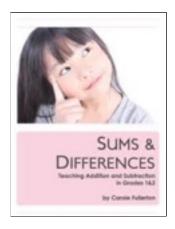


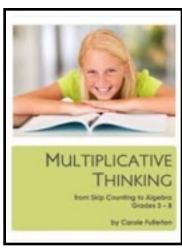


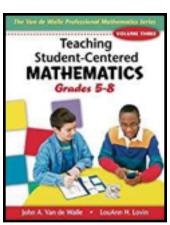












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