Lesson \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade Level: \_\_\_\_\_\_\_\_

BIG IDEAS:

Rationale: Why is this topic important?

LEARNING STANDARDS:

What are the LEARNING INTENTIONS? (e.g., Goals – “I can” statements for your learners)

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What is the CONTENT being addressed?

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What COMPETENCIES are being addressed? (e.g. What are the students doing?)

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Learning Activities:

How will you find out what your students already know?

What explicit skills will need to be taught?

How will you structure the learning environment?

How might you weave in Aboriginal perspective and/or how do the learning activities represent the First Peoples Principles of Learning?

Preparation:

Materials Needed:

Engagement and Motivation:

How will you “hook” the students?

Learning Activities:

Learning Intentions for ALL:

Learning Intentions for Some:

Learning Intentions for a Few:

Formative Assessment:

* Do the students know the learning intentions?
* Do the students know the criteria? (e.g., including them in developing it)
* What will you use to learn about the students’ understanding of the learning activity? (e.g., quick checks for understanding, exit slips)
* What are your guiding questions?
* How will you provide your students with on-going descriptive feedback to move their learning forward?
* How will you provide opportunities for students to reflect on:
	+ - * What are you learning?
			* How is it going?
			* Where do you need to go next and how will you get there?
* Will opportunities be provided for self and peer assessment?

Summative Assessment:

Think backwards - What will students produce, create or do to demonstrate their learning?

Closure:

* How will students share their what they have learned with each other and with you?
* How will you bring all of the learning together and reconnect to the big ideas?

Making Learning Visible:

* How will the process of student learning be documented?
* Have you designed opportunities for students to self reflect on their learning throughout the process?



Reflections: