**Number Concepts**:

How can you count your collection?

Can you count it another way?

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How can you count your collection?

Can you count it another way?

**Number Concepts:**

You use base 10 blocks to represent

a number. Can it take fewer blocks to represent a greater number?

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You use base 10 blocks to represent

a number. Can it take fewer blocks to represent a greater number?

**Number Concepts**:

Use tiles to show the pattern

1, 3, 5, 7, 9. Which of your ways helps you see that all of these numbers are odd?

**Number Concepts**:

Use tiles to show the pattern

1, 3, 5, 7, 9. Which of your ways helps you see that all of these numbers are odd?

**Number Concepts**:

Use tiles to show the pattern

2, 4, 6, 8, 10. Which of your ways helps you see that all of these numbers are even?

**Number Concepts**:

Use tiles to show the pattern

2, 4, 6, 8, 10. Which of your ways helps you see that all of these numbers are even?

 **Number Concepts:**

You skip count forward by a number and you say 40. What might you be skip counting by? What were you not skip counting by?

 **Number Concepts:**

You skip count forward by a number and you say 40. What might you be skip counting by? What were you not skip counting by?

 **Number Concepts:**

What numbers might be

at the marked points?

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What numbers might be

at the marked points?

**Number Concepts:**

Choose five numbers on the chart that you would find easy to put in order from greatest to least. Explain why you find it easy.

**Number Concepts:**

Choose five numbers on the chart that you would find easy to put in order from greatest to least. Explain why you find it easy.

**Number Concepts:**

What five-digit numbers could have a sum of 24?

 **Number Concepts:**

What five-digit numbers could have a sum of 24?

 **Number Concepts**:

Choose a 4-digit number. How many different ways can you represent it?

**Number Concepts**:

Choose a 4-digit number. How many different ways can you represent it?

**Number Concepts**:

Pick two 5 digit numbers. What is the same about them? What is different?

**Number Concepts**:

Pick two 5 digit numbers. What is the same about them? What is different?

**Number Concepts**:

One million can be described as 1000 thousands. What are some other ways to describe one million beyond saying it is big.

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One million can be described as 1000 thousands. What are some other ways to describe one million beyond saying it is big.

**Number Concepts**:

Pick a four-digit number. How many ways can you represent that number using different combinations of base 10 blocks.

**Number Concepts**:

Pick a four-digit number. How many ways can you represent that number using different combinations of base 10 blocks.

**Number Concepts**:

Choose 3-digits. What different numbers can you make with them? Can you order the numbers?

**Number Concepts**:

Choose 3-digits. What different numbers can you make with them? Can you order the numbers?

**Number Concepts**:

What different ways can you compare, sort, and order the numbers?

**Number Concepts**:

What different ways can you compare, sort, and order the numbers?

**Number Concepts**:

 Choose 3 or 4 digits.

What numbers can you make with the digits? Can you order the digits?

**Number Concepts**:

 Choose 3 or 4 digits.

What numbers can you make with the digits? Can you order the digits?

**Number Concepts**:

It takes seven 10-frames to represent a number. Five 10-frames are full and two are less than full. What might the number be?

**Number Concepts**:

It takes seven 10-frames to represent a number. Five 10-frames are full and two are less than full. What might the number be?

**Number Concepts**:

When is 1000 or 10 000

a lot? When is it NOT a lot?

**Number Concepts**:

When is 1000 or 10 000

a lot? When is it NOT a lot?

**Number Concepts**:

 Use any of the words

 *One, ten, hundred*, or *thousand*

 To make this statement true:

 10 \_\_\_\_\_\_\_\_\_\_s make 1 \_\_\_\_\_\_

**Number Concepts**:

 Use any of the words

 *One, ten, hundred*, or *thousand*

 To make this statement true:

 10 \_\_\_\_\_\_\_\_\_\_s make 1 \_\_\_\_\_\_

**Number Concepts**:

Find a 4-digit number that you can represent using 15 base-10 blocks. Can you represent it another way still using 15 blocks?

**Number Concepts**:

Find a 4-digit number that you can represent using 15 base-10 blocks. Can you represent it another way still using 15 blocks?